



### **Institutional Distinctiveness**

(2017 - 2018)

The institute follows a vision for overall development of students in all possible areas of activity. The vision is to achieve academic excellence, which is not only reflected in completing a study plan within a specific time frame or achieving better results in college exams. It consists of the sincere efforts of students and teachers, and only a perfect interaction between students and teachers is possible. Sustained, understanding, and empathetic vigilance are absolutely necessary to achieve this goal. In view of this, the college has introduced mentors for students. The vision of the plan is to integrate the values of discipline and consistency in the teaching and learning structure to achieve comprehensive improvements in academic development at all levels. The institution will raise the academic standards of the institution as its priority, depending on the experience and teaching excellence, as well as the way in which the values are instilled in the students. Our institution tries to improve the teaching process from different prospects. It is not just about taking classes and taking exams in the traditional way, students are also expected to take an interest in the courses and course delivery so that they can participate in the interactive process. In this sense, the teacher has the responsibility of prioritizing the evaluation of the course delivery and the subsequent feedback from the students. While emphasizing the basic values of the teaching process, each tutor strives to instill in students the importance of regularity and curiosity in solving the academic difficulties. Orientation involves participation, interaction, and feedback from students and the instructor believes that emphasizing this is their primary responsibility. For this reason, the mentors in each section maintain a balance in academic performance and other activities. Based on this vision, the faculty members have identified the areas of focus of their work: opening channels of communication with the students under their supervision and evaluating the results at the end of each academic meeting. In summary, the improvement in the performance of the last session is mainly due to the following aspects:

- The attendance rate of students has increased significantly and the attendance rate of the majority of students has increased. Students with low attendance rates have been warned to improve the attendance as per university norms.
- The interaction between faculty member and students has revealed gaps and anomalies in course delivery, and necessary measures have been taken to eliminate these gaps and divergence as much as possible, including interaction with teachers and finding outlets.
- The standards of the teaching process have been qualitatively improved. Therefore, mentorship is a core area where institutions can perform well, and they are taking the initiative to continue this process.